**GREATER HOPE CHRISTIAN ACADEMY**

**&**

**Science Research Center**

**2024-2025**



Where Learning is the only Option



We teach in a secure, safe, environment

**WHY WE CHANGED OUR NAME?**

Greater Hope Christian Academy formerly known as Grace Temple Christian Academy would like to welcome you to our exciting school year. Many of you are surprised to find that we have changed our name. Let me explain to you why we have taken this bold step. Since we are moving into our new facility, it is important that our name clearly articulate the mission, goals, and objective of the Academy. We find that the name “Greater Hope Christian Academy”, better communicates the work of this fine institution. Thank you for the opportunity to educate your child. We look forward to accommodating you.

**Who we are….**

**Greater Hope Christian Academy is an academic facility dedicated to educating students from Pre-K through 12th grade.**

**The mission of GHCA is to help the student develop his/her intellectual, physical, and creative capabilities to the highest possible level and to assist with the growth in each student’s emotional and social growth.**

**A critical component of our programming is our Special Education Program (the I.A.M Special Education Institute) and the newly developed, “Forge Ahead Program” for the academically gifted student.**

**We are an equal opportunity care provider**

WHAT WE DO….

**At Greater Hope Christian Academy our philosophy is that all children should receive an individualized education program. We believe that children will develop needed skills when a program is set up,**

* **1. Identify strengths and cannot do (weaknesses).**
* **2. Observe Patterns**
* **3. Identify Gaps**
* **4. Target Strengths**

HOW DO YOU GET STARTED?

**Call us at (215) 729-0374, and we will set up an appointment for you.**

**We do accept the CHILDREN’S SCHOLARSHIP and other Scholarships providers. For additional information, please ask for Sister Teniqueka Smith.**

**Greater Hope’s PURPOSE**

Greater Hope Christian Academy provides a holistic approach to developing each child’s mind, body, soul and spirit. At GHCA, students learn to think for the future, to acquire knowledge from the past, to know them truly, to observe the world keenly, to dream and to be.

GHCA is committed to educational excellence and spiritual development. We are dedicated to developing in each student a love of learning and a compassion for participation in the world.

We also promote integrity, achievement, worth, and concern for others at school and in the larger community.

**I.A.M’s PURPOSE**

The I.A.M. Program provides an environment for special education students in need of increased academic and social/emotional intervention. The emphasis is on students who have experienced significant deficiencies in overall school performance related to social and emotional maladjustment, assessing them, then as team manage their progress. The I.A.M. program strives to integrate students into less restrictive settings and into the general education environment. School attendance, pro-social behavior, and task completion are priorities for students in this program. Appropriate opportunities for mainstreaming are supported and encouraged.

**ADMISSION REQUIREMENTS**

An admission to Greater Hope Christian Academy is based on academic achievements, evidence of good character, participation in extra curricular or community activities, special talents and interests, standardized testing, and/or recommendations.

To begin the admission process, parents should call the Admissions Office at **(215) 729-0374** to schedule an interview and a tour of the school.

Entrance into the I.A.M Resource Academy you begins by understanding your rights and responsibilities. Call the numbers enclosed in this packet, inform them of your evaluation, and request assistance with your tuition and any other additional assistance needed.

Greater Hope Christian Academy does not discriminate on the basis of religion, nationality, racial or ethnic background, or gender in administration of any its policies or programs.

When going through the admissions process, you will need to submit the following items along with the application and registration fee.

-Birth Certificate

-Social Security Number

-Password

-Medical Records

-Last Report card

**ACADEMICS**

Religion

English

Writing

Literature

Computer/Technology

Math

Social Studies

Spanish/French

Science/CBI Research Lab

After School/Mentally Gifted Reading Program

**2024/25**

**TUITION AND FEES**

GHCA will make every effort to keep our tuition and fees as low as possible. However, in order to obtain excellent teachers and provide a proper learning environment, a significant investment on our part is required.

PARISHIONERS $150.00

ANNUAL REGISTRATION FEES $400.00

RESOURCE/SPECIAL EDUCATION $700.00 registration

ANNUAL TUITION FEE $7000.00

CITY BUS (Grades K-8th) FREE

AFTER SCHOOL PROGRAM 75.00 daily

NON-GTCA STUDENTS (after school program) $75.00

**OUR CURRENT TUITION IS AS FOLLOWS:** (Your first payment is due in August. Tuition payments run from August-May)

Pre-K ages 2-4 $375.00 weekly

(12 months per year) (BREAKFAST PROVIDED)

Kindergarten-5th Grade- $8500.00 yearly

(Aug.-May) $850.00 monthly

$50.00-For Science Fee

6th-12th Grade $10,000.00 yearly

(Aug.-May) $1000.00 monthly

Resource/Special Education-$10,000.00 $10,000.00 yearly

$1000.00 monthly

\*\*\*Tuition can be paid in ten (10) Monthly increments from August to May. Tuition is due the first Monday of each month. Tuition can also be paid per semester or quarterly. A $10.00 late fee will assess on the 10th of the month. If payment is not made with the school office: further delay may jeopardize the child’s enrollment at the school.

For more than one GHCA student in a family, we offer a 10% discount on the tuition ONLY, for each additional child. Other fees remain the same for each child.

**HIGHLIGHTS OF OUR BASIC BIBLICAL INTERGARATED CURRICULM**

1. Small Classes average size of 15 children.

2. Loving & caring family atmosphere.

3. Developmental placement.

Return enclosed application along with registration fee per child if you desire us to hold your child’s space. For additional information, or an appointment to see the school, please contact our office (215) 729-0374 or E-Mail us at [Greaterhope@aol.com](mailto:Greaterhope@aol.com) or [www.greaterhopechristianacademy.org](http://www.greaterhopechristianacademy.org).

I remain the Lord’s Servant,

Marilynn Miles

Principal

MM/ts

Rights and Responsibilities of Parents of Children with Disabilities

What Are Your Rights, as a Parent, in the Special Education Process?

Public Law 105-17, the individuals with Disabilities Education Act (IDEA) Amendments of 1997, enhances the rights of children with disabilities and their parents. It builds on the rights provided under Public Law 94-142, the Education for All Handicapped Children Act, of 1975. A fundamental provision of these laws is the right of parents to participate in the educational decision-making process. Currently this includes the right to:

A free appropriate public education for your child. "Free" means at no cost to you as parents or to your child, except for incidental fees normally charged to parents of students without disabilities as part of the regular education programs. "Appropriate" means that your child's program must be individually designed to meet his or her unique educational needs. Request an evaluation if you think your child has an impairment that may require special education or related services. You also have the right to get an independent evaluation if you disagree with the evaluation obtained by the school.

Be notified in writing ("written prior notices") whenever the school proposes any of the following: an evaluation to determine whether your child has a disability; a reevaluation; or a change in your child's educational placement.

You are also entitled to be notified in writing if the school refuses your request for an evaluation or change in educational placement for your child. Informed consent. This means you understand and agree in writing to the evaluation and educational placement decision for your child. Your consent is voluntary and may be withdrawn at any time.

Request a reevaluation of your child at any time. The school must reevaluate your child if conditions warrant or if you or your child's teacher requests a reevaluation; but in any case, the school must reevaluate the child at least once every three years.

Have your child tested in the language he or she knows best. For example, if your child's primary language is Spanish, this is the language in which he or she must be tested. Students who are deaf have the right to an interpreter during the testing. Students who are blind or visually impaired have the right to have the tests provided in Braille or large print, or to have the test read aloud.

Have access to your child's education records. A school must comply with a parent's request to inspect and review his or her child's education records within 5 days of the receipt of the request. Generally, schools must have written consent from the parent before releasing any information from the student's records. However, records can be released to certain education officials without the parent's consent. If you feel that some information in your child's records is inaccurate or misleading or violates your child's rights, you may request that the record be changed. If the school refuses, you have the right to request a hearing, or you may file a complaint with your state education agency.

Be fully informed by the school of all rights that are provided to you under the law and all procedural safeguards that the school must follow to ensure that the rights of all are protected.

Participate in the development of your child's individualized education program (IEP) or, if your child is under age 3, individualized family service plan (IFSP). You have the right to participate in all IEP or IFSP team decisions, or any other decision regarding your child. The school must make every possible effort to notify you of the IEP or IFSP meeting and then arrange it at a time and place that is convenient for both you and the school. The school is responsible for reviewing this plan at least once each year, but you have the right to request an IEP or IFSP meeting at any time during the school year.

Be kept informed about your child's progress, by means such as periodic report cards, at least as often as parents of children who do not have disabilities. Have your child educated in the least restrictive environment. This means that, to the maximum extent possible, your child should be educated in regular classes with his or her nondisabled peers, and your child should receive supplementary aids and services in his or her neighborhood school. If education outside the regular classroom is determined to be most appropriate, your child should be educated in the most integrated setting possible.

Voluntary mediation or a due process hearing to resolve differences with the school that cannot be resolved informally. Be sure you make your request in writing, date your request and keep a copy.

What Are Your Responsibilities, as a Parent, in the Special Education Process?

Parents have a key role in the special education process. The following suggestions may offer some guidance:

Develop a partnership with the school. Share relevant information about your child's education and development. Your observation can be a valuable resource. Ask for an explanation of any aspect of the program that you don't understand. Educational terms can be confusing, so do not hesitate to ask.

Make sure the IEP or IFSP goals and objectives are specific and measurable. This will ensure that everyone teaching your child is working toward the same goals. Take the IEP or IFSP home to think about it before you sign it. You have 10 school days in which to make a decision.

Make sure your child is included in the regular school activities program as much as is appropriate, including, at least, lunch, recess, and nonacademic

areas such as art, music, and physical education.

Monitor your child's progress and periodically ask for a report. If your child is not progressing, discuss it with the teacher and determine whether the program should be modified. As a parent, you can initiate changes in your child's educational program.

Try to resolve directly with the school any problems that may occur with your child's evaluation, placement, or educational program. Most states have protection and advocacy agencies that can provide you with the guidance you need to resolve a problem.

Keep records. There may be questions about your child that you will want to discuss, as well as meetings and phone conversation you will want to remember.

It is easy to forget important information that is not written down.

Join a parent organization. Besides sharing knowledge, experiences, and support, a parent group often can be an effective force on behalf of your child. Parents often find that, as a group, they have the power to bring about needed changes to strengthen special services.

As the Parent of a Child with a Disability, What Can You Offer the IEP or IFSP Process?

Parents of children with disabilities can and should be involved in a number of ways, including the following:

Before attending an IEP or IFSP meeting, make a list of things you want your child to learn. Take notes about aspects of your child's behavior that could interfere with the learning process. Describe the methods you have found to be successful in dealing with these behaviors.

Bring any information the school may not already have to the IEP or IFSP meeting. Examples include copies of medical records, past school records, or test or evaluation results. Remember, reports do not say all there is to say about a child. You can add real-life examples to demonstrate your child's ability in certain areas.

Find out what related services are being provided, and ask each professional to describe the kind of service he or she will be providing and what improvement you might expect to see as a result of these services.

Ask what you can do at home to support the program. Many skills your child learns at school can also be used at home. Ask to meet with the teacher when your child is learning a new skill that could be practiced at home.

Discuss methods for handling discipline problems that you know are effective with your child.

When you feel teachers and school personnel are doing a good job, tell them.

What Resources Are Available to Help You?

Your local and state education agencies have information to help guide you through the special education process. Since the specific criteria and procedures used by school districts may vary, your local director of special education can help you access such information.

June 1999 The ERIC Clearinghouse on Disabilities and Gifted Education (ERIC EC). ERIC

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Pittsburgh, PA 15234-1349

Phone (412) 341-1515 Fax (412) 344-0224

[www.LDAAmerica.org](http://www.LDAAmerica.org)

Dr. Marilynn Miles, BA,MHS,DD

[B0sslady@aol.com](mailto:B0sslady@aol.com)

**DO NOT WRITE ON THIS PAGE. FOR SCHOOL USE ONLY.**

DATE APPLICATION RECEIVED\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_

REGISTRATION FEE PAID: $\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE OF ENTRANCE\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_

DATE CHILD IS ELIGIBLE\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_

MONTHLY TUITION FEE: $\_\_\_\_\_\_\_\_\_\_\_\_\_

NO. of CHILDREN\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**STUDENT INFORMATION**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Sex: Female/Male Birth date: \_\_\_/\_\_\_/\_\_\_ Age: \_\_\_\_ Current Grade: \_\_\_\_\_

Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Security Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Last School Attended: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street City State Zip Code

Business Phone: (\_\_\_\_\_\_\_)\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_ Ext.#\_\_\_\_\_\_\_\_

Does your child need transportation service? Yes\_\_\_\_\_ No\_\_\_\_\_ Who does child reside with: \_\_\_\_\_\_\_\_\_

If yes, are they going to be picking up and drop off at the same location? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are you interested in enrolling your child in our Aftercare program? Yes\_\_\_\_\_ No\_\_\_\_\_

**PARENTS/GUARDIANS**

***Name of Mother***:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Home Phone (\_\_\_\_\_\_)\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ Cell Phone (\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_

**WHERE EMPLOYED** Name of Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street City State Zip Code

Business Phone (\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ Ext.#\_\_\_\_\_\_\_\_

***Name of Father***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Home Phone (\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ Cell Phone (\_\_\_\_\_\_) \_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_

**WHERE EMPLOYED** Name of Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Business Phone (\_\_\_\_\_\_)\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_ Ext.#\_\_\_\_\_\_\_\_

IF PARENTS ARE DIVORCED, WHO HAS CUSTODY OF CHILD? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who does child reside with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**The registration fee must accompany this application. Deposit are not refundable unless the child is refused admission to the program.**

The Doctrine and Practical Application of the Greater Hope Christian Academy is based solely on the Word of God.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EMERGENCY NOTIFICATION FORM**

Those that you choose for emergency contact will be able to pick up your child in emergency cases. They must provide us with their identification and give us the child password. We will not release any child without the password.

Name of Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name** (relationship): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Phone (\_\_\_\_\_) \_\_\_\_\_\_-\_\_\_\_\_\_

**WHERE EMPLOYED** Name of Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Street City State Zip Code

Business Phone (\_\_\_\_\_\_) \_\_\_\_\_\_-\_\_\_\_\_\_\_ Ext. #\_\_\_\_\_\_\_\_

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Street City State Zip Code

Phone (\_\_\_\_\_) \_\_\_\_\_\_-\_\_\_\_\_\_

**WHERE EMPLOYED** Name of Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street City State Zip Code

Business Phone (\_\_\_\_\_\_) \_\_\_\_\_\_-\_\_\_\_\_\_\_ Ext. #\_\_\_\_\_\_\_\_

**GREATER HOPE CHRISTIAN ACADEMY**

7029 Woodland Avenue

Philadelphia, Pennsylvania 19142

Phone (215) 729-0374

Fax (215) 729-0685

Dr. Marilynn Miles, Principal

[www.greaterhopechristianacademy.org](http://www.greaterhopechristianacademy.org)

To the Principal of (Name of School): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please send us the records of:**

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street City State Zip Code

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**This student was enrolled in your school and is now making application for admissions to this school. To be most helpful, the records should show subjects, number of periods per week, number of weeks studied, results of standardized tests and health records. Thank you.**

In Christ’s Service,

Marilynn Miles,

Principal